



# You and your ideas matter: Working with students toward social justice

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“

**“The problem with  
you is you actually  
think you can  
change the world”**





## Reflexion

Why "You and your ideas don't matter"

"Yes, I do and they do!"

What exactly?  
"Practice is socially just"

Emotionally demanding

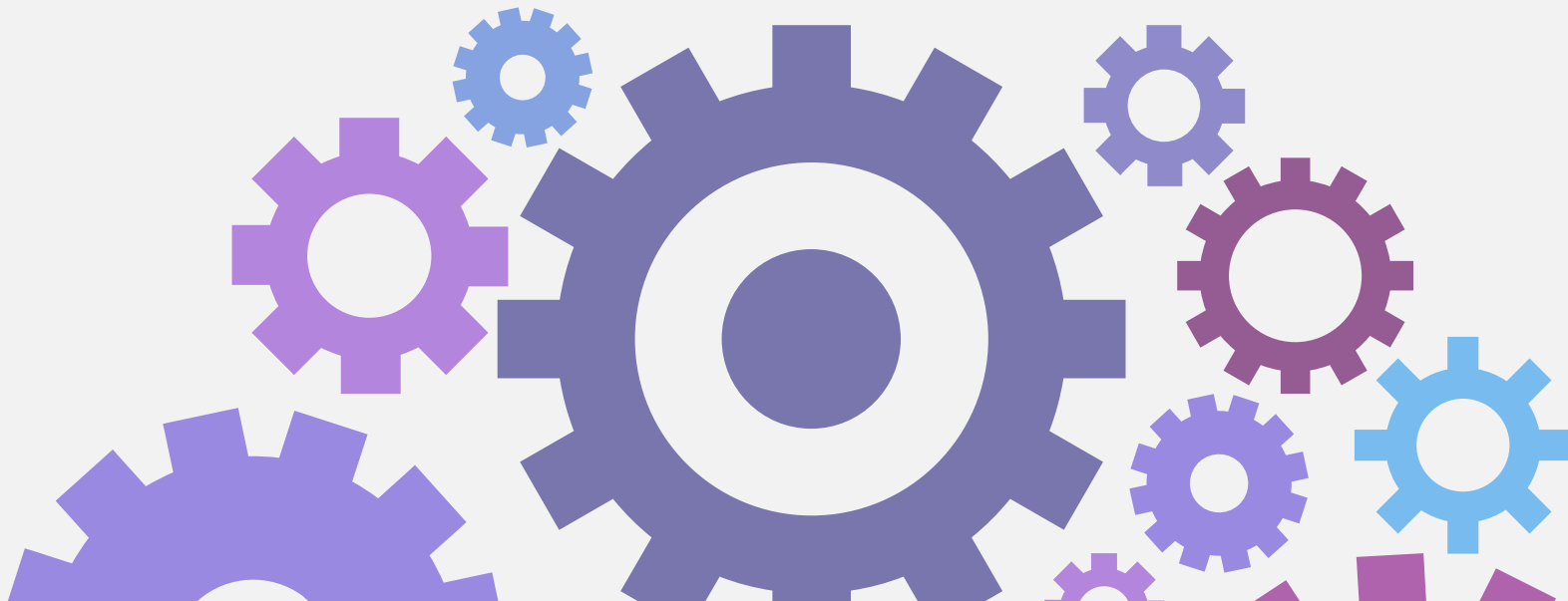
Professional  
≠  
Non-emotional

Stop the cycle:  
I am a facilitator  
of learning!

"You and your ideas matter"

# Perspective Transformation

*Definition: How adults revise their meaning structures  
(Jack Mezirow)*



# “You and Your Ideas Matter”: How?

For all courses (undergraduate):

- *talk about emotional aspects of practice and personal mental health*
- *expectation to participate in small and large group discussions*
- *independent or shared projects*
- *professional style presentation with Q&A (poster/Pecha Kucha/lecture/other)*
- *conference abstract submission*
- *conference presentation(s)*
- *publication(s)*
- *hallway poster(s)*
- *SND Twitter post(s)*
- *invitations to speak/facilitate on campus and to community groups*



# Informally

- Student comments (“this course hurt my brain”)  
*Is that moving toward social justice?*
- “There is so much to do”
- “Nothing is straightforward; it’s all so complicated”





**If many hands make  
lighter work ...**

**Then many minds  
make deeper**

**WISDOM**

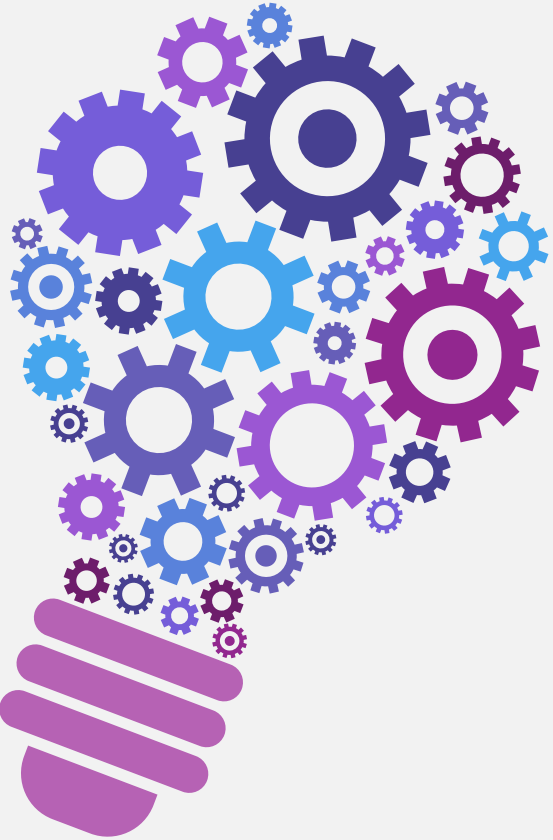
**Value all perspectives and research to  
better inform our practice**

Paula Farrell, BSN 2020



**You and your ideas matter**





# Thank you!

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